**STOP AND THINK**

**CALL 999/112**

**STAY TOGETHER**

**FLOAT**

**CALL 999/112**

**ACTIVITY: REAL-LIFE RESCUE**

**LEARNING OUTCOME:**
1. I know how to tell an adult in an emergency and (if able) call 999/112
This activity helps deliver the important 999/112 emergency message through the vehicle of a fictional story about a boy and his dog involved in an emergency rescue.

**DELIVERY**
- Ask children to list the various people whose role it is to help us and write these on the IWB. Expected answers are police, firefighters, paramedics, doctors, nurses, vets etc.
- Now ask children to list some circumstances in which they might need to call on someone like this to help them. Ask whether they have ever needed help from one of these people before. If so, allow time for children to explain their personal experiences.
- Next ask children whether they know who is responsible for helping us if we get into trouble in the water. Explain that the RNLI is a volunteer group of people that help protect and save us if we find ourselves in difficulty in or by the water.
- Ask the group if anyone knows the special number you call in the event of an emergency. Explain that in an emergency situation you call 999/112 and (calmly) tell the operator what is wrong and where you are. They will send the appropriate emergency service to help you.
- Using the script on the next page and the images on slides 2–12 read through the real-life rescue story involving a boy called Andy and his dog, Flea.
SLIDE 2
Andy Delaney lived by the sea,
He lived with his parents and his fluffy dog, Flea.
He loved to run, jump and dance on the sand,
With Flea playing fetch, and ice cream in his hand.

SLIDE 3
One summer’s day when the beach was quite busy,
Andy took Flea and his best friend Lizzie,
To play on the beach and climb on the rocks,
He took off his shoes and took off his socks.

SLIDE 4
The water was cold but that didn’t matter,
Andy and Lizzie were having a natter.
Flea was enjoying his time in the waves,
Running and jumping and hiding in caves.

SLIDE 5
After a while Andy wanted a snack,
And thought it probably best to head back.
But looking around they couldn’t find Flea,
He was not on the sand and not in the sea.

SLIDE 6
Then Lizzie cried out “There, on the rocks!”
And there was the dog, looking quite shocked.
Flea had climbed up and was pacing around,
He seemed to be stuck and couldn’t get down.

SLIDE 7
“I must go and get him,” said Andy in fright,
“I’m worried he’ll fall or be stuck there all night.”
As he started to run, Lizzie cried “stop!”
Just then the children heard a big plop!

SLIDE 8
Flea had jumped from the rocks and into the sea,
But the waves were quite high and he couldn’t swim free.
The children ran down the beach, shouting out loud,
“Quick CALL 999” to the gathering crowd.

SLIDE 9
A man with a phone called 999,
And asked for help to come in quick time.
The children were worried, but waited for five,
For the RNLI lifeboat and crew to arrive.
SLIDE 10
The brave crew in orange located the hound,
Pulled him onto the boat, tired, but found.
They returned him to Andy, all soggy and wet,
Who hugged him and cried at the sight of his pet.

SLIDE 11
"You did the right thing in calling us here,"
Said the RNLI hero as he came near.
"Never follow your dog into the sea,
"If they are in trouble and can’t get free."

SLIDE 12
"Instead call 999 as fast as you can."
"Thank you!" said Andy to the smiley-faced man.
The kids headed home, glad that they knew,
If they were in trouble to call 999/112.
Once the story has been read to the group ask the following questions:

1. How do you think Andy felt when he realised Flea was missing?
2. Do you think Andy was right not to go in the water after Flea?
3. Why do you think this was the right decision?
4. What would you have done if you were Andy?
5. What number do you need to call in an emergency?
6. How do you think Andy felt when the lifeboat crew arrived to help?

- Children can then practice writing 999/112 in their workbook
- Ensure that children complete the session knowing not to follow their pet into the water – even if it looks like the pet is in trouble. Dogs are usually very good at getting themselves out of difficulty. Instead they should know to find an adult in uniform (e.g. Lifeguard) or call 999/112 who will send an emergency team to help.
- Children can now complete the quick quiz on slides 13–19 as a class to see what they can remember.

**MAKING A CALL TO THE EMERGENCY SERVICE**

Explain that by calling 999/112 you can reach any of the emergency services; Coastguard, Police, Ambulance or Fire service and you just need to explain to the operator what has happened and they will send the emergency team you need. They will ask you some questions to find out where you are. You should answer as clearly as possible. What can you see? Are there any signs to say where you are?

If there is not a phone available, use your voice to shout for help as loud as you can or find someone in uniform to help you (a lifeguard, park ranger, police officer etc).