



Sepoy Classroom Activities

This pack contains a collection of suggestions and worksheets for the classroom. The resources are designed to enhance students' understanding of the *Sepoy* rescue.

Includes:

- Suggested class activities
- Biographical notes activity sheet
- Describing a setting activity sheet
- Newspaper writing frame
- Story board writing frame
- Morse code
- The phonetic alphabet

Suggested Class Activities

Below are some suggested class activities to bring the rescue of the *Sepoy* to life.

- **Frozen Pictures:** In small groups the students look at the pictures of the *Sepoy* rescue (see *Sepoy* story pack). Each student in the group chooses a person in the picture. Each group creates a tableau of the picture. The students stand like statues. When a student is touched on the shoulder they then talk in role. The teacher may ask questions about actions and feelings of the character.
- **Circle Story telling:** Sitting in a large circle the students take it in turns to tell a small piece of the story of the *Sepoy* rescue. One sentence for each student. See if they can tell the whole story.
- **Send a message:** Students sit in a circle. One student is picked to send a distress message from the *Sepoy*. Using Morse code or the phonetic alphabet (see sheets) they say their message to the class. The group has to decipher what was said.
- **Salvage the facts:** After the students have told the story of the *Sepoy* they are each given a sheet of paper to draw pieces of driftwood. Working in pairs or individually the students write a sentence in each piece of wood to tell the essential elements of the story.
- **Create a tile:** The students are told about the cargo of tiles that the *Sepoy* was carrying. The museum has two tiles that were salvaged from the wreck. These tiles have been painted to show the scene. Students are tasked to draw a tile and draw the rescue on to it. How will they show the events?



Biographical Notes

Fill in the gaps below to create a biography for Henry Blogg.

Name of person _____

Date of birth _____

Place of birth _____

Major achievements

Important dates

Reasons why we remember this person

Describing a Setting

Imagine you were a member of the crew of the *Alexandra* rowing lifeboat. You could not reach the *Sepoy* sailing barge. Use lots of adjectives and interesting words to describe what it would have been like.

- I could see...
- I could hear...
- I could feel...
- I could taste...
- I could smell...

Date

The Eastern Times

Headline in bold

Introductory paragraph

What?

When?

Who?

Why?

Picture

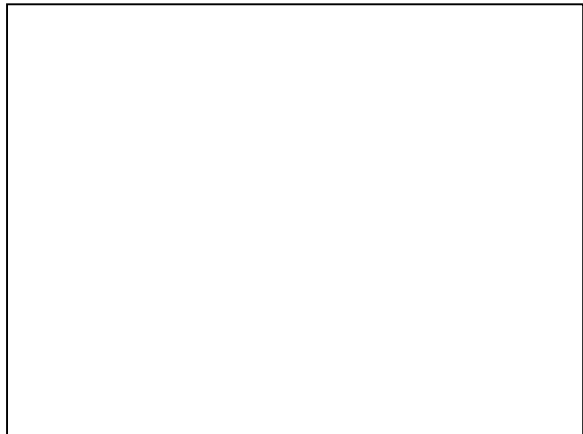
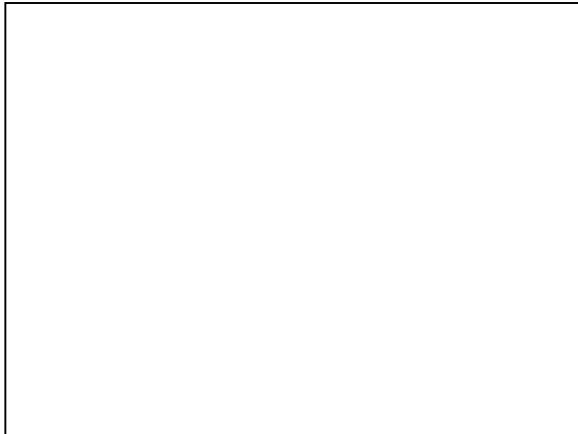
Caption

Interview

Details of the event

Story Board

Use the six boxes below to tell the story of the *Sepoy* rescue.



Morse Code

A . _ dit dah
G . _ _ dit dah dah
M _ _ dah dah
S . . . dit dit dit

B _ Dah dit dit dit
H dit dit dit dit
N _ . dah dit
T _ dah

C _ . . _ . Dah dit dah dit
I . . dit dit
O _ _ _ dah dah dah
U . . _ dit dit dah

D _ . . dah dit dit
J . _ _ _ dit dah dah
P . _ _ . dit dah dah dit
V . . . _ dit dit dit dah

E . dit
K _ . _ dah dit dah
Q _ _ . _ dah dah dit dah
W , _ _ dit dah dah

F . . _ . dit dit dah dit
L . _ . . dit dah dit dit
R _ . dit dah dit
X _ . . _ dah dit dit

Y _ . _ _ dah dit dah

Z _ _ . . dah dah dit dit

1 . _ _ _ _

6 _

2 . . _ _ _

7 _ _ . . .

3 . . . _ _

8 _ _ _ . .

4 _

9 _ _ _ . .

5

0 _ _ _ _ _

The Phonetic Alphabet

A ALPHA

B BRAVO

C CHARLIE

D DELTA

E ECHO

F FOXTROT

G GOLF

H HOTEL

I INDIA

J JULIET

K KILO

L LIMA

M MIKE

N NOVEMBER

O OSCAR

P PAPA

Q QUEBEC

R ROMEO

S SIERRA

T TANGO

U UNIFORM

V VICTOR

W WHISKEY

X XRAY

Y YANKEE

Z ZULU