Sepoy Classroom Activities

This pack contains a collection of suggestions and worksheets for the classroom. The resources are designed to enhance students' understanding of the Sepoy rescue.

Includes:
- Suggested class activities
- Biographical notes activity sheet
- Describing a setting activity sheet
- Newspaper writing frame
- Story board writing frame
- Morse code
- The phonetic alphabet
Suggested Class Activities

Below are some suggested class activities to bring the rescue of the Sepoy to life.

• **Frozen Pictures:** In small groups the students look at the pictures of the Sepoy rescue (see Sepoy story pack). Each student in the group chooses a person in the picture. Each group creates a tableau of the picture. The students stand like statues. When a student is touched on the shoulder they then talk in role. The teacher may ask questions about actions and feelings of the character.

• **Circle Story telling:** Sitting in a large circle the students take it in turns to tell a small piece of the story of the Sepoy rescue. One sentence for each student. See if they can tell the whole story.

• **Send a message:** Students sit in a circle. One student is picked to send a distress message from the Sepoy. Using Morse code or the phonetic alphabet (see sheets) they say their message to the class. The group has to decipher what was said.

• **Salvage the facts:** After the students have told the story of the Sepoy they are each given a sheet of paper to draw pieces of driftwood. Working in pairs or individually the students write a sentence in each piece of wood to tell the essential elements of the story.

• **Create a tile:** The students are told about the cargo of tiles that the Sepoy was carrying. The museum has two tiles that were salvaged from the wreck. These tiles have been painted to show the scene. Students are tasked to draw a tile and draw the rescue on to it. How will they show the events?
Biographical Notes

Fill in the gaps below to create a biography for Henry Blogg.

Name of person

Date of birth

Place of birth

Major achievements

Important dates

Reasons why we remember this person
Describing a Setting

Imagine you were a member of the crew of the *Alexandra* rowing lifeboat. You could not reach the *Sepoy* sailing barge. Use lots of adjectives and interesting words to describe what it would have been like.

- I could see…

- I could hear…

- I could feel…

- I could taste…

- I could smell…
Story Board

Use the six boxes below to tell the story of the Sepoy rescue.
Morse Code

A . _
B _ . . .
C _ . _ 
D _ . .
E .
F dit dit dit
G . _
H . . . .
I ..
J . _ _ _
K _ . _
L . _ . .
M _ _
N _ .
O _ _ _
P . _ _ .
Q _ _ . _
R . _ _.
S . . . .
T _
U . . _
V ...
W , _ _
X _ . . _
Y _ . .
Z _ _ _

1 . _ _ _ _
2 _ . _ _ _
3 _ _ . _ _
4 _ _ _ _
5 _ _ _ _
6 _ _ _
7 _ _ _ _
8 _ _ _ _
9 _ _ _ _
0 _ _ _ _
The Phonetic Alphabet

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<td>INDIA</td>
<td>R</td>
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